

## **Evaluating baccalaureate program of Autism spectrum and behavioral disorders at Jeddah University from student's perspectives in light of the standards of the council of exceptional children**

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**Abstract:** This study aimed to evaluate baccalaureate program of Autism spectrum and behavioral disorders at Jeddah University from student's perspectives in light of the standards of the council of exceptional children (CEC). The researcher followed the descriptive survey approach for its appropriateness for the goals of this research. The sample population of the study consisted of all final year students in the autism and behavioral disorders track at the B.A level in special education at Jeddah University during the first semester H.1436-1437 with a total number of 46 students. The researcher used the questionnaire instrument of Al-Qarne [1] study for its appropriateness for the goals of this research. The study revealed the representation of standards of the council of exceptional children from the point of view of final year students was high in all seven standards covered by the study instrument.

*Key word: Autism, behavioral disorders, baccalaureate students and (CEC).*